

Draft Programme: 4th Enhancing Student Learning Through Innovative Scholarship Conference (#ESLTIS18)

Wednesday 11th July 2018

Time	Session	Plenary/Parallel A	Parallel B
09:30-10:00	1	Arrival & Coffee Foyer, Pugsley Lecture Theatre, Queen's Building	
10:00-10:15	1	Welcome, <i>Jane Pritchard & Sam Nolan</i> Pugsley Lecture Theatre, Queen's Building	
10:15-10:30	1	Official Opening of Conference, <i>Professor Judith Squires, PVC Education, Unviersity of Bristol</i> (ROOM) Pugsley Lecture Theatre, Queen's Building	
10:30-11:10	1	Keynote, <i>Fabienne Vailes, University of Bristol</i> , ROOM Pugsley Lecture Theatre, Queen's Building	
1110-1130	COFFEE BREAK	COFFEE BREAK	COFFEE BREAK
	2	Theme: Playful Learning, Format: Workshop, Chair: Chair 1, ROOM TBC	Theme: Innovative Assessment, Format: Standard 10 Min Talks followed by discussion, Chair: Chair2, Pugsley Lecture Theatre, Queen's Building
11:30-12:30	2	Workshop: Using Lego ® Serious Play ® (LSP) to create inclusive spaces in HE, <i>Alan Wheeler,</i> Middlesex University	11:30 Using games to engage students in a challenging subject, <i>Emma Whitt and Mark Haselgrove,</i> University of Nottingham
			11:40 Enhancing feedback practice for Psychology students, <i>Stephanie McDonald,</i> University of Nottingham
			11:50 Teaching applied social science 'multi-disciplines' to healthcare professionals - an exploration of challenges and

			potential solutions, <i>Rob Anderson and Julia Frost</i> , University of Exeter
			12:00 Encouraging active learning while maintaining student satisfaction: hand-holding, not spoon-feeding, <i>Imogen Moore</i> , University of Bristol
			12:10 Discussion
12:30-13:30		Lunch (ROOM) Foyer, Pugsley Lecture Theatre, Queen's Building	
		Theme:Employability, Theme: Workshop, Chair: Chair3, ROOM TBC	Theme: Academic Practice, Format: Workshop, Chair: Chair4, ROOM TBC
13:30-15:00	3	Articulating the relationship between 'graduate attributes' & employability, <i>Chris Rust</i> , Oxford Brookes University, ROOM TBC	Workshop: Investigating staff and student views of good academic practice, <i>Paula Miles, Martin Campbell and Graeme Ruxton</i> , University of St Andrews ROOM
15:00-15:30		Coffee Foyer, Pugsley Lecture Theatre, Queen's Building	
15:30-16:30	4	Theme: Transitions, Format: Set of 5 minute talks followed by group discussions at end, Chair: Chair5, ROOM Pugsley Lecture Theatre, Queen's Building	Theme: Innovative Scholarship, Format: Set of 5 minute talks followed by group discussions at end, Chair: Chair6, ROOM 1.7, Queen's Building
		15:30 From Student to Professional – Helping Law Students Transition, <i>Lucinda Bromfield</i> , BPP University	15:30 Innovative curriculum design in the enhancement of legal employability, <i>David Moore</i> , Newcastle College
		15:35 Getting Biochemists engaged with Biophysics: The long haul and the fine balance, <i>Hazel Corradi</i> , University of Bath	15:35 Choose your own... experiment? Using interactivity to help students apply scientific methods, <i>Sonja Dunbar</i> , University of Cambridge

		15:40 Studying at University: Challenging students' metacognitive strategies, <i>Suzanne Fergus</i> , University of Hertfordshire	15:40 Developing STEM practicals: encouraging experimental entirety, <i>Catherine Mansfield, Christopher Whitewoods, Xana Rebocho and Colwyn Thomas</i> , John Innes Centre & University of East Anglia
		15:45 Exploring the impact of anxiety and 'minimum effort orientation' on the self-evaluation and attainment of first year undergraduates, <i>Veronica Spencer</i> , University of Southampton	15:45 Flipping the student perspective to support learning, <i>Suzanne Fergus</i> , University of Hertfordshire
		15:50 Can creativity in the classroom support first year students in their transition to independent learners, <i>Joanna Howarth and Andrew Doherty</i> , University of Bristol	15:50 The use of group learning to engage students with organic mechanisms in forensic chemistry, <i>Anna Kirkham</i> , University of Central Lancashire
		15:55 Discussion	15:55 Discussion
16:30-17:30	5	Theme: Employability, Format: Standard 10 Min Talks followed by discussion, Chair: Chair7, ROOM Pugsley Lecture Theatre, Queen's Building	Theme: Assessment, Format: Standard 10 Min Talks followed by discussion, Chair: Chair8, ROOM 1.7, Queen's Building
		16:30 Employability Skills in Curriculum Design: A Hands-on, Multidisciplinary Integration Approach, <i>Maria De Rodanas Valero, Tracey Madden and Ghislaine Dell</i> , University of Bath	16:30 The use of film as a novel means of undergraduate assessment, <i>Emily Bell, Andy Wakefield and Rose Murray</i> , University of Bristol
		16:40 How prepared are students for the next step into the world of work?, <i>Kate Bailey and Alex Bradley</i> , University of Nottingham	16:40 Modules without Marking? An Experiment in Automated Feedback and Assessment, <i>Roy Lowry</i> , University of Plymouth
		16:50 A framework for embedding employability in the curriculum, <i>Derek Raine and Sarah Gretton</i> , University of Leicester	16:50 Showing; not telling: modelling student feedback to improve attainment and satisfaction, <i>William Mcguire</i> , University of Glasgow

		17:00 A cautionary tale of embedding employability, <i>Matthew Mears</i> , University of Sheffield	17:00 Why do we always do what we always do? Novel assessment of final year projects in Natural Sciences, <i>Nicky King</i> , University of Exeter
		17:10 Enhancing Employability through simulation learning, <i>Rachael Campbell</i> , University of Bristol	17:10 PASSES at Durham: Perceptions of Assessment from Students and Staff in Earth Sciences at Durham, <i>Matthew Funnell and Chris Saville</i> , Durham University
		17:20 Discussion	17:30 A Student-Led Investigation into First-Year Weighting, <i>Michael Oneill</i> , University of Hull
			17:40 Discussion
17:50		Day 1 Closes	
19:00		BBQ Dinner Goldney Hall	

Thursday 12th July 2018

Time	Session	Plenary/Parallel A	Parallel B
09:00-09:30		Arrival & Coffee Foyer, Bill Brown Suite, Queen's Building	
09:30-11:00	6	Theme: Transition, Format: Standard 10 Min Talks followed by discussion, Chair: Chair9, ROOM F101a Bill Brown Suite, Queen's Building	Theme: Innovative Curricula, Format: Standard 10 Min Talks followed by discussion, Chair: Chair10, ROOM F101b Bill Brown Suite, Queen's Building
	6	09:30 The role of transition planning in developing a programme level approach, <i>Claire Allan and Jenny Burnham</i> , University of Sheffield	09:30 How do scientists and STEM undergraduates read research papers?, <i>Katherine Hubbard and Sonja Dunbar</i> , Universities of Hull and Cambridge
	6	09:40 Supporting students in the transition to their disciplinary identity through personal tutoring, <i>Kelly Moule and Gus Cameron</i> , University of Bristol	09:40 InVenTA: Interactive Virtual Environments for Teaching and Assessment, <i>Steven Palmer, Damien Mansell and Anne Le Brocq</i> , University of Exeter

	6	09:50 The role of PDP in supporting student transitions in HE, <i>Julian Kendall, Danielle Winsor, Robyn Davies and Finn Morgan</i> , University of Bristol	09:45 Team Based Learning in a Mechanical Engineering undergraduate programme, <i>Victor Geh and Steve Cayzer</i> , University of Bath
	6	10:00 Enhancing Transition Student Employability Awareness & Confidence: a first term Classics Department skills course, <i>Richard Hawley</i> , Royal Holloway University of London	10:00 The Challenges of Designing and Successfully Delivering a new Masters Level Unit in Infrastructure Asset Management, <i>Andrew Crossley</i> , University of Bristol
	6	10:10 Supporting students in the transition to postgraduate taught study, <i>Salma Khatun, Nicolas Labrosse and Jessica Bownes</i> , University of Glasgow	10:10 Machine learning based real-time and non-digital feedback e-learning tool, <i>Scott Tancock, Yasmin Dahnoun and Naim Dahnoun</i> , Universities of Bristol and Westminster
	6	10:20 Learning for Practice: Feedforward for effective transition to the workplace, <i>Sarah Kelly and Sheena Warman</i> , University of Bristol	10:20 Harnessing the Potential of Lecture Capture to Facilitate Active Learning, <i>Graeme Jones, Laura Hancock and Daniel Plana</i> , Keele University
	6	10:30 Mental Toughness: a tool to manage transition into HE, <i>Sarah Graham and Katherine Hadjipetrou</i> , Newcastle University	10:30 Promoting active learning: Student perceptions of interactive lectures and the use of technology, <i>Stephanie McDonald</i> , University of Nottingham
11:00-11:30		Coffee (ROOM) Foyer, Bill Brown Suite, Queen's Building	
11:30-12:30	7	Theme: Learning Communities, Format: Standard 10 Min Talks followed by discussion, Chair: Chair11, ROOM F101a Bill Brown Suite, Queen's Building	Theme: Student Skills, Format: Standard 10 Min Talks followed by discussion, Chair: Chair12, ROOM F101b Bill Brown Suite, Queen's Building
		11:30 Re_fabricating scholarly spaces, <i>Sarah-Jane Crowson and Victoria Powell</i> , Hereford College of Arts	11:30 Problems and Challenges of Teaching Chinese to Non-Native Speakers, <i>Yuktेशwar Kumar</i> , University of Bath
		11:40 Starting a Faculty Learning Community in a Post-1992 University, <i>Anne Tierney and Grainne Barkess</i> , Edinburgh Napier University	11:40 Mind the Gap: Addressing the Mathematics Gap in Biosciences, <i>Alison Hill</i> , University of Exeter

		11:50 Exeter Education Incubator as a community of practice, <i>Sarah Dyer and Lewis Winks</i> , University of Exeter	11:50 Building confidence through doing: Support maths for bioscientists, <i>Hazel Corradi, Nicola Coyle and Natalie Ring</i> , University of Bath
		12:00 Introducing Research to Undergraduates: Peer to Peer learning, <i>Naim Dahnoun</i> , University of Bristol	12:00 Embedding vocational career development modules within undergraduate bioscience programmes, <i>Sara Marsham and Alison Graham</i> , University of Newcastle
		12:10 'Crossing paths': Physical education and science students' perceptions of collaborative and interdisciplinary learning and teaching on a university-led initial teacher education course, <i>Will Katene</i> , University of Exeter	12:10 Teaching study skills in collaboration with Bristol Futures Student Advocates, <i>Tim Worth</i> , University of Bristol
		12:20 Discussion	12:20 Discussion
12:30-13:30		Lunch (ROOM) Foyer, Bill Brown Suite, Queen's Building	
13:30-14:30	8	Theme: Developing Learning Communities, Format: Set of 5 minute talks followed by group discussions at end, Chair: Chair5, ROOM F101a Bill Brown Suite, Queen's Building	Theme: Assessment & Employability, Format: Set of 5 minute talks followed by group discussions at end, Chair: Chair13, ROOM F101b Bill Brown Suite, Queen's Building
		13:30 Student satisfaction and a sense of community, <i>Derek Raine and Sarah Gretton</i> , University of Leicester	13:30 Preparing Undergraduates for the Final-Year Project, <i>Scott Tancock and Naim Dahnoun</i> , University of Bristol
		13:35 Building confidence through doing: Support maths for bioscientists, <i>Hazel Corradi, Nicola Coyle and Natalie Ring</i> , University of Bath	13:35 Improving feedback through staff and student review, <i>Dawn Davies</i> , University of Bristol
		13:40 Sticky Snowflakes- supporting staff resilience in response to student feedback, <i>Lesley Glass</i> , University of Hertfordshire	13:40 How can education developers support staff in the design of an 'employability-integrated' curriculum?, <i>Erika Corradini</i> , University of Southampton

		13:45 A model for collaborative project-based learning, Ann Padley, University of Bristol	13:45 Using Blackboard quizzes to support and improve student confidence in using numeracy skills, <i>Frances Macmillan and Stephen Fitzjohn</i> , University of Bristol
		13:50 Game on! Does game-enhanced learning have potential to increase student engagement?, <i>Sara Marsham and Alison Graham</i> , University of Newcastle	13:50 Equity Share: Assessing individuals within groups, <i>Tom Metcalfe</i> , University of Bristol
		13:55 Discussion	13:55 Discussion
14:30-15:30	9	Theme: Transition, Format: Standard 10 Min Talks followed by discussion, Chair: Chair14, ROOM F101a Bill Brown Suite, Queen's Building	Theme: Employability, Format: Standard 10 Min Talks followed by discussion, Chair: Chair15, ROOM F101b Bill Brown Suite, Queen's Building
		14:30 The complex emotional responses of undergraduates to capstone experiences – the roles of gender, autonomy and social aspects of learning, <i>Katherine Hubbard, Graham Scott and Caroline Douglas</i> , University of Hull	14:30 [X]position: An opportunity for undergraduate students to have their research published, <i>Jessica Bownes, Andrew Struan and Scott Ramsay</i> , University of Glasgow
		14:40 A-level reform and implications for transition to university, <i>Matt Finn</i> , University of Exeter	14:40, Introduction of a skills unit and an alumni careers evening to enhance students' awareness of their employability and opportunities, <i>Ann Pullen, Phil Langton and Kelly Moule</i> , University of Bristol
		14:50 An investigation into the attitudes and barriers to research amongst University Centre Sports Department staff, <i>Sharon Boswell</i> , University Centre Peterborough (Anglia Ruskin)	14:50 Hiding the Cauliflower in the Mashed Potato: Engaging Stakeholders in Conversations About Embedding Employability into Curriculum Design, <i>Aaron Cooper and Laura Bennett</i> , Universities of Reading and West England
		15:00 Developing Masters identity in online students, <i>Alison Clapp</i> , Newcastle University	15:00 Development of a generic skill (oral presentation) and a discipline specific skill (flow

			cytometry), <i>Ann Pullen and Andrew Herman</i> , University of Bristol
		15:10 Hurdle or Ladder? Student Transition to Undergraduate History, <i>David Ingledew</i> , University of Hertfordshire	15:10 Discussion
		15:20 Discussion	
15:30		Closing Remarks F101a/b, Bill Brown Suite, Queen's Building	
15:40		Coffee and Departures Foyer, Bill Brown Suite, Queen's Building	

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