



This year's Durham Learning & Teaching Conference builds on the success of previous conferences, which showcased the wide range of innovative approaches to learning and teaching going on across the university. This year's event will focus on inclusive student engagement and share, celebrate and discuss the diverse learning and teaching practices which are taking place across the institution. As last year, it is intended

to be stimulating and inclusive, involving an even wider range of individuals, departments and relevant services.

Contributions are invited to explore the many different ways in which all students are being actively involved in the activities that lead to high quality learning and how we as staff shape our learning environments to enhance student engagement for all. This broad description encompasses a wide variety of innovative activities and incorporates the use of technology and digital pedagogy to enhance learning, as well as a wide range of other approaches.

**Contributions** on the following themes are particularly encouraged: inclusive teaching, internationalization, student well-being, technology enhanced learning, supervising and supporting research students.

Contributions may take the form of:

- *Presentation (20 mins = 15 mins presentation, 5 mins discussion)*
- *"Oral Bites" (10 mins = 5 mins presentation, 5 mins discussion)*



Both 'show and tell' sessions informing colleagues about practical approaches that have worked for you and your students, as well as scholarly papers drawing on evidence and research are encouraged.

#### Key dates:

- Call and Registration opens 30<sup>th</sup> April, 2018
- Submission Deadline 11<sup>th</sup> June, 2018.
- Contributions confirmed 10<sup>th</sup> July 2018
- Registration closes 3<sup>rd</sup> September 2018
- Conference 13<sup>th</sup> September 2018

To submit a paper proposal, please go to <https://tinyurl.com/yb8jb6pj>

To register for the conference please visit  
<https://apps.dur.ac.uk/tcbs/?mode=details&schedule=13149>