

ESLTIS 19 CONFERENCE, 18-19th July 2019, Edinburgh Napier, Sighthill Campus #ESLTIS19

Day 1 – 18th July 2019

09:00	Arrival & Coffee for those attending pre conference workshops, Atrium					
Pre Conference Workshops						
09:15		Playfulness in Higher Education, Andrew Wilson and Michael McEwan, LRC5	Creating a high performing team using Team Based Learning and Team Charters, Steve Cayzer, Will Rhodes and Sally Palethorpe, 2.D.03	Using Lego to Construct Active Learning Experiences, Claire Garden and Laura Ennis, 2.D.14	'Make a Million Out of That Great Idea': The Patent, Intellectual Property and Enterprise Club, Claire Howell and Lauren Traczykowski, 2.D.15	
10:45	Arrival & Coffee for Main Conference, Atrium					
11:15	1	Welcome, <i>Anne Tierney & Sam Nolan</i> , 1.D.04				

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11:25		Official Opening of Conference, <i>Prof Alyson Tobin, Vice Principal of Learning and Teaching (Edinburgh Napier)</i> , 1.D.04			
11:40		Keynote: Engaging Learning to Transform Thinking, 1.D.04 Dr Julie Rattray, Associate Professor in Higher Education, School of Education, Durham University			
12:30		Lunch, LRC5			
	2	Active Learning, 1.D.04, Chair Jane Pritchard	Team Based Learning, 2.D.03, Chair Abel Nyamapfene	Project Based Learning, 2.D.14, Chair Asha Akram	Workshops, 2.D.15, Chair Sarah Gretton
13:30	2	Learning business through doing business, Kathy Daniels	A teamwork-based undergraduate module; helping students gain research and workplace skills., Nicola Suter-Giorgini	Engaging Students through Project Based Learning, Gayatri Patel	Learning through failure: a case of collaborative game building, Nicola Whitton
13:50	2	Student observation of teaching: active learning about active learning, Tim Herrick	Using Team Based Learning to identify and develop team working skills in a large cohort, Afkar Ansar and Steve Cayzer	Business Community Engagement & Project-Based Learning, Stuart Durkin and Joy Perkins	

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14:10	2	Education That Moves You: a standing approach to teaching and learning, Roy Erkens, H.Q. Chim and Hans Savelberg	Student Perceptions of using Team-Based Learning to enhance Active Learning in a Final Year Chemistry Topic, Laura Hancock	A course-based undergraduate research experience for Year 3 biochemistry students at the University of Bristol – implementation and evaluation, Alice Robson and Kara van Aelst		
14:30	2	Engaging students actively in feedback processes, Kay Sambell	Embedding SOTL within your institution Part 1 – Focus Group, Sam Nolan	Collaborative problem based learning – student perceptions of a 2-hour workshop compared to a two week task., Katherine Price and Michelle Welsh	-	
14:50		Tea and Coffee, Atrium				
	3	Active Learning, 1.D.04, Chair Laura Ennis	Collaborative Learning, 2.D.03, Chair Eva Malone	Online Learning, 2.D.14, Chair Mel Kinchant	Workshops, 2.D.15, Chair David Read	Workshops, LRC5, Chair Nic Whitton
15:20	3	Using curricular content to harness interdisciplinary communities of practice in traditionally extracurricular learning development	Embedding SOTL within your institution Part 2 – Focus Group, Sam Nolan	Student Perceptions of a Fully Online Distance Learning Master's in Veterinary Nursing, Samantha Fontaine and Lissann Wolfe	Problem-Based Approaches to Learning, Derek Raine and Sarah Gretton (90 Minutes)	Learning From Lebanon: The Board Game As Engaging Pedagogy, Hugh McCabe

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		workshops., Kizzy Beaumont				
15:40	3	Alternating between somatic and set material: unit design for dance technique, Jenna Hubbard	Usefulness of self-study with e-learning modules to improve collaborative learning during workshops., Liesbeth Bijlsma, Astrid Hogenkamp and Femke Kirschner	Drop it and Report Back: Podcasting rather than passivity in undergraduate education, Peter Wolstencroft		
16:00	3	Using creativity to promote reflection in a Transitions Module, Michael Allardice, Amanda Whitehead and Tom Cunningham	Foundation Curation: Interdisciplinary Learning through Collaboration, Fieldwork and Museums, Thomas Rossetter and Alison McManus	Leading the Way with Integrative Projects to support Skills Development, Daniel Habbershaw, Benjamin Sharp and Gary Wood		
16:20	3	Using a collaborative idea generation tool in different ways to facilitate active learning., Luisa Wakeling	With Students – A Journey to Authentic Assessment Without a Safety Net, Janet Horrocks and Joanna Fraser	Simulations as a teaching tool in Higher Education to maximize learning outcomes, Vasanti Piette		
16:40	3	Conceptualising Creative Practice for Students in the Critical Humanities, Richard Steadman-Jones	Students as scholars: Academic development and the scholarship of teaching and learning, Nathalie Sheridan, Vicki Dale, Mark Breslin, Mark Charters, Frances Docherty, Dejan Karadaglic, Paula	Peer modelling in the digital habitat, Andrew Whitworth and Lee Webster		

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			Karlsson-Brown, Donald Reid and Brianna Robertson- Kirkland		
17:00	3	'Whatever Happened to Martin?': screenwriting workshops. Observations on the teaching of storytelling skills to sell Higher Education to FE students., Keith Temple	Student participation in curriculum design: A case study from Durham Earth Sciences, Christopher Saville and Matthew Funnell	Embedding Wikimedia in the Curriculum - how students are helping shape the open web, Ewan McAndrew	
17:20		End of Day 1			
18:30		Drinks Reception, LRC5			
19:30		Dinner, LRC5			

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Day 2 – 19 th July 2019		
Time	Session	
08:30		Tea and Coffee, Atrium
09:00	4	Welcome Back, 1.D.04, Anne Tierney & Sam Nolan
09:05	4	Keynote: Make and Release – Opening up through play Stephanie (Charlie) Farley, Open Educational Resources, University of Edinburgh, 1.D.04

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	5	Active Learning, 1.D.04, Chair Sam Nolan	Enhancing Student Engagement, 2.D.03, Chair Asha Akram	Oral Bites, 2.D.14, Chair Steve Cayzer	Workshops, 2.D.15, Chair Nic Whitton
10:00	5	Addressing concerns with assessment of group work and reducing passengers, Maria Del Pilar Garcia Souto, Cicely Striolo, Mira Vogel, Ryan Grammenos, Tristan Robinson and Thomas Kador	How Can Science and Design use Playful Learning to Co-Design Visual Interpretations of Immunology Concepts?, Iain Macdonald, Richard Firth and Eva Malone	Can you escape? A teacher perspective of utilising escape style games in the delivery of revision topics to student veterinary nurses., Kerry Melville	
10:20	5	Task based professional development involving reflection, Pauline Fitzgerald and Donna Johnson	Gamification for Student Engagement: A Framework, Errol Rivera and Claire Garden	Reviewing undergraduate skills teaching in Natural and Environmental Sciences, Sara Marsham and Alison Graham	
10:40	5	Comparing student perceptions of active learning in a 1st and 3rd year course: implications for inclusivity and gaining student buy-in, Jon Fenton, Caroline Clewley and Roberto Trotta	The Grand Innovation Challenge: introducing students to interdisciplinary team-based learning to solve "wicked" problems, Gan Shermer, Monia Mtar, Richard Burke, Brian Rutter, Alisha Tuladhar and Adria Ametler Picart	Peer marking - Designed and Delivered by Peers, A Janet Horrocks, Anne Savage, Joanna Fraser and Sean Brown Lego® models to teach three dimensional, mechanical concepts in Optometry, Andrew Gridley What the FLC ?, Lesley Glass	Virtually Connecting fishbowl: a conference hallway conversation for everyone, Louise Drumm

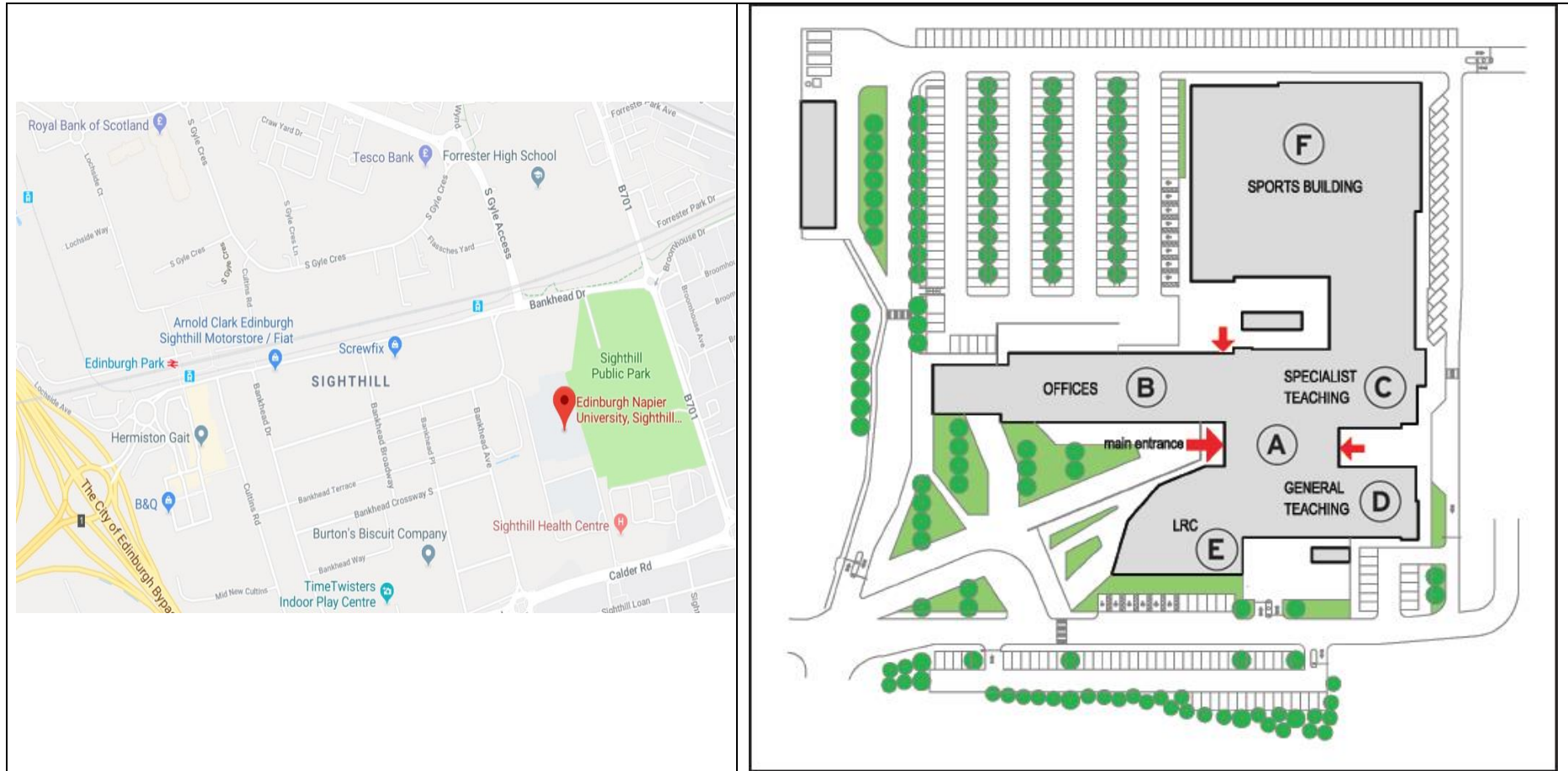
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11:00		Tea and Coffee, Atrium			
	6	Active Learning, 1.D.04, Chair Sam Nolan	Oral Bites, 2.D.03, Chair David Read	Workshops, 2.D.15, Chair Alison McManus	
11:30	6	Traditional versus interactive teaching: out with the old, in with the new?, Paula Miles and Gareth Miles	Gamification: A lecturer perspective, Janis MacCallum		
11:50	6	Promoting student accessibility to active learning residential field courses by increasing student confidence and addressing fears over attending., Ashley Le Vin	The consequences of professional decision making - when things go wrong, Rossina Sink and Karen Nagalingam Let's Play Cards, Sue Nimmo, Lesley Glass, Janet Barlow, Leo Chivers, Amanda Clark, Karen Clark, Claire Dickerson, Julia Hodgkinson, Joy Jarvis, Graca Martins and Rebecca Thomas	How to Implement Active Learning in your Classroom, Robert Hickey and Shaun Ferns	
12:10	6	Compassionate Scenario Based Learning, Mandy Gentleman and Stephen Smith	Peer to Peer feedback in TBL: Improving Students' Social Workplace Skills, Graeme Jones and Laura Hancock Making group work projects staff and resource efficient., Jagadeesh		

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12:35	7	Close & Looking Forward– <i>Sam Nolan</i> , LRC5			
12:55		Lunch, LRC5			
13:30		Post Conference Workshop: Enhancing student engagement through research-based learning, Irma Meijerman and Liesbeth Bijlsma , 2.D.14			

Map of Sighthill Campus



Sighthill campus is all under one roof. For directions on how to get to Sighthill see here <https://www.napier.ac.uk/about-us/our-location/our-campuses/sighthill> Address is 9 Sighthill Court, Edinburgh, EH11 4BN